

ARGYLL AND BUTE COUNCIL SECONDARY SCHOOL ATTAINMENT REPORT
AREA COMMITTEE

DUNOON GRAMMAR SCHOOL

School Name

Dunoon

S3 ACEL Attainment in Literacy and Numeracy

School	Level	% Achieved				
		Reading	Writing	L&T	Literacy	Numeracy
Dunoon Grammar School	Third Level or better	77.8	71.9	76.3	68.1	89.6
Argyll & Bute	Third Level or better	88.3	87.0	88.2	83.9	87.8
Dunoon Grammar School	Fourth Level	26.7	25.9	30.4	25.9	58.5
Argyll & Bute	Fourth Level	49.8	47.6	51.5	45.9	57.6

S3 ACEL Gaelic (if relevant)

School	Level	% Achieved				
		Gaelic Reading	Gaelic Writing	Gaelic L&T		
Dunoon Grammar School	Third Level or better	80	80	80		

Evaluative Comment Areas of Strength in BGE Attainment:

Our Numeracy results at 3rd and 4th level are consistency above the Argyll and Bute Average.

Evaluative Comment Areas for Development in BGE Attainment:

Reading, writing, listening and talking and literacy are all considerably lower than the A&B average. In extensive discussion with the English department, this is a result of lack of staff understanding and awareness of 3rd and 4th level leading to a lack of professional confidence in selecting an appropriate level achieved. The English department has taken steps to rectify this for next session - namely the implementation of moderation sessions and clearer course plans that allow for more appropriate assessment opportunities.

Gaelic comments

Our Gaelic department continues to thrive with 80% of the cohort achieving level 3.

National Qualifications Pass rates

NATIONAL QUALIFICATIONS	2021-22 A-C				
	Number of Presentations	Number Attaining A-C	% Attaining A-C	Argyll and Bute % Attaining A-C	National % Attaining A-C
Advanced Higher	45	33	73%	85.50%	82.60%
Higher	314	246	78%	80.90%	80.30%
National 5	700	555	79.3%	79.70%	

Advanced Higher	(Nat 35.00% A&B 30.80%)	(Nat. 26.28% A&B 26.09%)	(Nat. 21.35% A&B 28.99%)	(Nat. 11.27% A&B 11.59%)	(Nat. 6.20% A&B 3.20%)	(Nat 61.2% A&B 56.7%)	Nat. 82.60% A&B 85.50%)	(Nat. 93.80% A&B 96.8%)
Advanced Higher	20.00%	28.89%	24.44%	26.67%	0.00%	48.89%	73.33%	100.00%
S5	100.00%	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%	100.00%
S6	18.18%	29.55%	25.00%	27.27%	0.00%	47.73%	72.73%	100.00%

Evaluative Comment Areas of Strength

Our S4 attainment at National 5 level continues to be strong. We are above the National average and Argyll and Bute average for A and B passes, We also have a lower percentage of S4 pupils getting a No Award than the National average and the Argyll and Bute average.

Our S5 attainment at Higher level A-C passes is Higher than Argyll and Bute and the National average

The A-D pass rate at Advanced Higher is 100%

Evaluative Comment Areas for Development

Our National 5 performance in S5 and S6 needs to improve, Our school has been looking at appropriate pathways and alternative courses to ensure our young people are courses at the relevant level. Departments have been investigating possible alternatives using the SCQF framework.

Our S5 and S6 performance at Higher level requires further development.

Our A-C pass rate performance at Advanced Higher requires further development

Insight Dashboard

What is Insight Scotland?

Insight is a professional tool, aimed at teachers and other staff. It is used to help secondary schools and local authorities identify areas of success and where improvements can be made for pupils in the senior phase. The dashboard has 4 measures.

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Improving attainment in literacy and numeracy

Evaluative Comment Areas of Strength

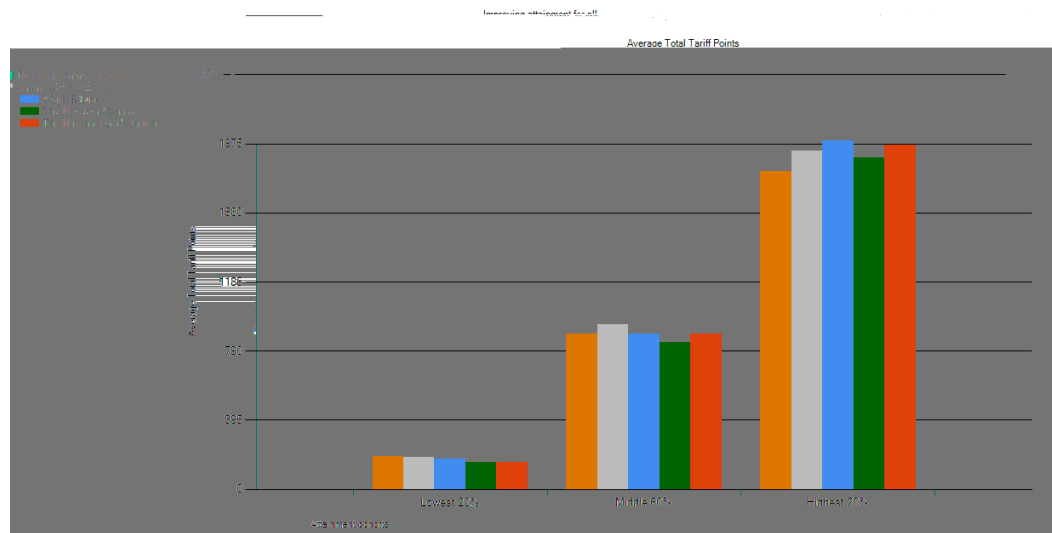
During session 2022-23 our overall performance in Literacy and Numeracy has improved from last year. We are now above our virtual comparator for those leavers achieving a Level 5 Literacy and Numeracy.

The Maths and English department have developed appropriate packages of support to ensure our young people achieve at least a level 4 Literacy and Numeracy qualification before their point of exit.

Evaluative Comment Areas for Development

We are just below our virtual comparator at level 4 Literacy and Numeracy although we have improved from session 2021. Further development is required to ensure improvement in our Literacy data. We have now implemented earlier banking of literacy and numeracy awards (start of S3) and more holistic tracking level is maximised.

Improving attainment for all



Evaluative Comment Areas of Strength

Our lowest 20% of learners have performed well. Their total tariff point is better than our virtual comparator, Argyle and Bute, The Northern Alliance and the National Establishment.

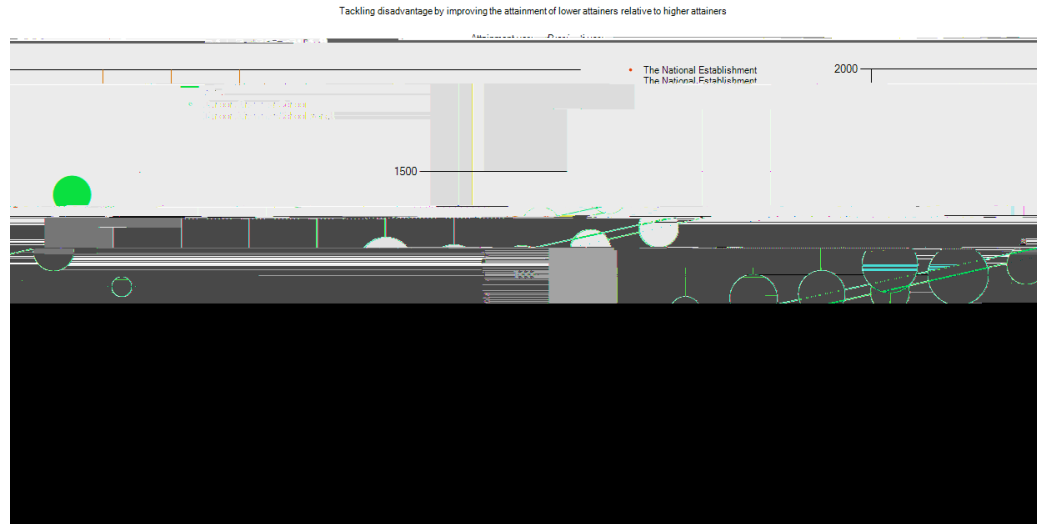
Our Middle 60% of learners have performed well. They have performed better than Argyle and Bute, The Northern Alliance and the National Establishment.

Evaluative Comment Areas for Development

Our Middle 60% of learners did not perform as well as our Virtual comparator.

Our Highest 20% of learners performed lower than our virtual comparator, Argyle and Bute Council, The Northern Alliance and the National Establishment. Further development is required for our more able pupils.

Attainment versus Deprivation



Evaluative Comment Areas of Strength

Young people in SIMD 2-6 performed better than the National trend

Evaluative Comment Areas for Development

Young people in SIMD 1 and SIMD 9 performed lower than the National Trend. Work is ongoing to support our more able pupils and to ensure appropriate courses are available for our young people to study.

Pupil Equity Funding

We have used our Pupil Equity Funding to fund the following:

Wellbeing Officer

PT Learning and Teaching

PT DYW

PT raising attainment

A youth worker

A life Coach

Individual support for young people with examination preparation

Other information

Dunoon Grammar School has had a positive and productive year. The school continues to develop confidence in our young people and ensure and develop them both academically and socially.

The school continues to be recognised at local, National and International Level.

The school won the Scottish Education Award for Gaelic Education

Our Gaelic Teacher Rachel Kellow won the Young Gaelic Ambassador at the National Gaelic awards

We continue to work with our community partners on a number of projects

- Dunoon Burgh Hall
- Dunoon Film festival
- Our Local primary schools
- Dunoon Museum
- Historic Kilmun
- Learning Centre activities
- The Dunoon Project

We continue to work with our National partners, The Wood Foundation and Apps for Good

We continue to offer a wide range of Extra Curricular activities and school ()29(r)2142 339.45 reW*nBT1 0 0 1 305.53 277.85 Tm(C)-25(